



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

FORESIGHT COLLEGE OF COMMERCE

**FORESIGHT COLLEGE COLLEGE OF COMMERCE, SURVEY NO 382, QUARTER
GATE, YMCA COMPLEX, NEW MODI COLONY, RASTA PETH , PUNE**

411011

www.fccpune.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

F.C.C was established in the year 2009 with a mission to impart applied and innovative education in tune with new changing times, trends and challenges so as to equip the youth to contribute significantly by developing the right temper, character and acquire appropriate know -ledge and essential skills.

The college vision:-“To promote intellectual development amongst the youth in order to enable them to be self-empowered, to serve the society with commitment, compassion and competence as dynamic future leaders and global citizens..

College contribute to the society by providing appropriate education and nurturing the same through meticulous academic planning, effective coordination so as to prepare the student’s with adequate knowledge , understanding skills and application in their practical life and living.

The college is inclusive, through enjoying a minority status centrally located .The economic and socio profile of the students span across ethnicity, cultures, geographical location across India.

The college offers Add on courses programs designed to enhance the knowledge , skills equip employability among them and to enthuse them with an entrepreneurial mind-set.

The college is permanently affiliated to SPPU and it is in its first cycle of accreditation.

The college is fully student centric and provides a conducive and amicable learning atmosphere with young and qualified and experienced faculty and very encouraging and proactive management.

The management of the college is very supportive and given autonomy in taking decision decentrally.

College execute its functions through various committees like planning through CDC and IQAC. Student Council, Student Development are the students representatives as per norms who actively involve in all the activities. Antiragging, Antisexual Harrasment and Counselling Cell helps in addressing students issues related to ragginmg, any harrasment and personal help. College NSS and extension club is highly active and reder help in every possible way.

Vision

To promote intellectual development amongst the youth in order to enable them to be self-empowered, to serve the society with commitment, compassion and competence as dynamic future leaders and global citizens.

Mission

To impart education, enrich and empower the youth in academic excellence, spiritual growth and moral principles of life and services to become integrated leaders of the home and society.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1. Centrally located.**
- 2. Competent and experienced Faculty.**
- 3. Committed Management with Philanthropic attitude and approach.**
- 4. Affordable and Reasonable Fees.**
- 5. Extra Curricular, Extra Mural activities, Personal Counseling & Mentoring.**
- 6. Facilities for Holistic Development.**
- 7. Opportunities for pursuing professional courses like CA,CS & others Competitive Exams etc.while graduating.**
- 8. Internship/Placement opportunities.**
- 9. Participation in Industry lead workshops – Role Plays, Quizzes, Managerial Games & Contests etc.**
- 10. Annual Youth Festival.**
- 11. Annual felicitation of Social Workers with “Samaj Bhushan Puraskar”.**
- 12. Active Rotary Club.**

Institutional Weakness

- 1. Large number of students from rural areas of Maharashtra and vulnerable backgrounds.**
- 2. Constraint in timely recruitment of teachers on account of government policies.**
- 3. Limitations of collaboration at global levels / international universities and institutions.**
- 4. Lack of Boy's and Girls' Hostel.**
- 5. Limitation and delays due to affiliating systems and government policies.**
- 6. Space crunch with limitations for expansion due to urban location.**

Institutional Opportunity

- 1. Aligning, Planning, Preparation, coordination and execution of short, medium and long term policies so as to align and fulfill the expectations as per New Education Policy.**
- 2. Creation of visible and an effective Academic Bank of Credit(ABC).**
- 3. Exploring more possibilities through international collaboration with foreign Universities.**
- 4. Internationalization of commerce and management education.**
- 5. Up gradation of MIS as per modern and current requirements.**
- 6. Participation in more interdisciplinary education.**
- 7. Motivating faculty for Post doctoral research and for undertaking Minor and Major research projects.**
- 8. Opportunities to offer additional courses for enhancing courses.**

Institutional Challenge

- 1. Increasing High demand ratio at entry level in India.**
- 2. Entry of foreign Universities and attraction of overseas education.**
- 3. Safety and security concerns of students on the campus due to growing social and political influences.**
- 4. Entry of average students.**
- 5. Challenge of developing entrepreneurs among students for self employment.**
- 6. Flexible action plan and effective strategies for Disaster Management/Pandemic Emergencies or situations.**
- 7. Developing adequate and effective Hybrid mode of facilities whenever the need arises.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Foresight college of commerce(FCC) though being a minority institution is very economical secular in its aims

and objectives as regards the curricular aspects are concerned the college is committed to offer a student friendly, encouraging, innovative learning environment that endeavours' to promote a holistic student development through implementation of effective program outcome.

PCO and OB and eventually leading to attainment of PO/PCO/OB.

The college offers conventional and restructured courses along with Add-on certificate and skill oriented courses with a view to attain curriculum enrichment and effectiveness.

Choice Based Credit System(CBCS) with a wide range of electives/interdisciplinary courses with BBA/BBA-IB, BBA-CA, B.COM courses in the last five years.

Curricular development is a continuous process which is always flexible, dynamic and tailored to meet the needs of the time carefully aligned to local, state, national and global expectations.

Bridge courses are conducted for all the courses at the very beginning of the academic year.

Remedial classes are also conducted for slow learners and advanced learners are encouraged to take a challenging roles or to be involved in peer teaching, research study / project works.

Activity based learning , experiential learning , case studies , projects , and field trips are also carefully planned, organized and facilitated for the students.

The institution offers few courses and organizes intermittent guest lectures on gender equity , ethics , human values , environment , disaster management and sustainability.

Through the IQAC and its efforts the college carries out a robust feedback system with a most transfer ability and accountability.

The feedback is collected from all five

1:Students

2: Teachers

3: Alumni

4: Employers

5: Parents

The feedback is processed into data which is further compiled and analysed and the outcome is communicated and used in further improvement in teaching, learning.

Major/ Vital or significant feedback is also specifically communicated to the affiliating university periodically.

Teaching-learning and Evaluation

Our college believes and effectively focuses on teaching, learning and evaluation very religiously.

The entire Teaching , Learning and evaluation process fulcrum or pivotal point at FCC is based on student –centric methods.

Right from the admissions till the actual orientation and induction of the students each year is planned effectively and earmarked in the academic calendar. The college complies with all the reservation policies of the government and it is evident from the student profile.

Though the college is a minority college , students from all castes and creed are admitted each year.

To ensure that the TL Process is carried out effectively apart from the academic calendar lesson plans with program outcomes, course outcome and OBE is always kept in mind and monitored by the various heads of the department from time to time.

Bridge courses and Remedial Classes are also conducted for the needy students with the objective of ensuring both the desired and bridging the gap as well as ensuring that the slow learners begin to co-up and showing remarkable improvement amongst them.

As regards Advanced Learners , they are involved in things such as peer teaching , organising various activities etc.

Thus , continuous internal evaluation (CIE) is followed and identification Slow, Medium Advanced learner is carried out in each semester along with various activities and programmes focused on experiential learning ,activity based learning and problem solving learning are planned and executed so as to continuously enhanced their learning experience coupled with regular internship training.

The faculty of the college are well qualified and experienced and they are consciously aware towards attaining PO's, PSCO's, CO's along with their mentoring, responsibilities assigned and other co-curricular, extracurricular and extramural duties/commitments.

The college very effectively carries out the TL and evaluation activity through a well-equipped ,maintained ICT integration system.

The long form(IQAC) periodically recommends the provision of teaching aids, conducting guest lectures, seminars, workshops etc. so as to ensure satisfactory performance and progression of each semester.

Due to all the above, Teaching, learning and evaluation processes and mechanisms the internal, external exam results are declared on time and the entire objectives of TL and evaluation is significantly carried out.

Research, Innovations and Extension

The college aims to create a research ambience by encouraging staff and the students to take up research.

The faculty are constantly motivated to attend various state, national and international level papers. College also arranges National, International level seminars and conferences. Numerous papers were published by faculty during the last few years .

One of the unique distinctive features of the college is to engage and fully involve the students from BBA/BBA-CA programs to conduct research surveys, collect data and prepare and submit research projects in their course areas of specialisation such as Finance, Marketing, HRM and as far as student undertaking Bachelor of Computer application undertake research surveys and projects related to Robotics AI , Machine Learning, Data Science, Data Mining etc. many students have completed projects.

On the recommendation of the IQAC, specific faculty development programs are conducted with focus on research Methodology , application of statistical tools, tests and techniques.

Innovation:

College has signed a significant memorandum of Association with a very effective tie-up and collaboration with the “National Institute of Innovation Entrepreneurship Management”.[NIEM]

Many FDP’s seminar and conferences have been organised by our college with NIEM on start-up’s how to build an Incubation Centre etc.

The college organised a very unique and rare massive national level competition unlike other college ‘ASTRA’. More than many students have participated in various activities such as:

- Video Making
- Business Plan

The innovation and incubation of the college organised many entrepreneurial and business activities like:

- Cake Making
- Candle Making
- Consumer Day Trade Fair
- Competitions / Workshops ,etc

The college recognised and approved Innovations and start up-cell and had organised

Management and staff members are individually associated with NGO’s

Dr.M.D. Lawrence-

1.President at lay

Memorial association –

2.Haars Memorial

Infrastructure and Learning Resources

1.The college operates in a built up area of 5500sq.ft

Total land area is 0.13 in acres

2.There are 2 common rooms for teachers.

3. 1 common rooms for students

4. 1 medical centre/Health centre.

5. 7 total classrooms.

6. 2 Laboratory.

7. 1 Conference Room

8. 1 Seminar Room

9. Library:-Seating capacity for library room-15

10. 1500 Total no. of books

11. 1 Computer lab

The college is very sincerely striving hard to identify and acquire its own land or a standalone building to provide more infrastructural amenities to the students and staff.

The college with a present land owner is in continuous communication, negotiation for acquiring the 2nd and 3rd floor measuring 5500 sq ft, 3500 sq ft respectively.

The college has 30 computers with well equipped laboratories. The student computer ratio is 8:1.

The campus is well secured with CCTV surveillance, adequate washrooms , common rooms, first aid centre and nappy vending and incinerations.

The college has upgraded ICT facilities, smart board , and uninterrupted power for learning.

The Institutional has frontal open space more than 5000sq. It is for parking and for conducting cultural , mini sports , gymnasium and yoga including makeshift arrangement of Volleyball court , Basketball court and Badminton and Kabaddi.

The building terrace is used for yoga and Meditation Practices and for conducting Student Activities.

The college has implemented ILMS ‘Library Easy 1.065 version’ software .

N List subscription accents to E- resources /E journals are also provided over the year Internet Connection bandwidth upscale from 50 Mbps to 200mbps with BSNL.

Adequate Budgetary Provision has been maintained for proper maintenance infrastructure.

Student Support and Progression

The college over the last decade has a heritage of promoting higher education to poor marginalised minority and all other community students.

The college constantly provides rich learning experience and thereby student progress to higher education and get full employment.

In this criteria of SSP one of the colleges best institutional distinctiveness is its robust activities involved in innovation start-ups and entrepreneurship activities with collaboration with NIIIE which has resulted in student progression to become young entrepreneur.

Another significant student support activities are:-

***Effective mentoring and career counselling**

***College provides EBC, SC , ST , NT and all types of minority concession and scholarship and support for student fees.**

***Bridge courses and Remedial courses are very good supportive students from other stream.**

Providing Assured Internship Free as well as paid programmes in association with “Internshala” has been an additional feature in a cap not only to provide unique support to the student and also for further progression for gainful employment. The college provide students a lot of students-centric activity based , participated based learning by organising various Industrial visits , field visits , seminar , conferences , management games.

The college has provided in the academic calendar each semester ample opportunities and various platforms for students to discover their own lateur display their communication skills, dance, singing ,such as :

Talent Hunt

Youth Festival

Elocution Competition

Mono Act

Dancing

Music , etc.

Another strong support as well as progression activity of the college through various Memorandum of Association, tie-ups and collaboration with Industry offers ample, attractive placement opportunities with good packages as a result of Campus Interviews conducted in the college.

Colleges encourage students to take part in all Intercollegiate academic , co-curricular and extra – moral activities.

A strong support and encouragement is constantly given to the students to take part in State , Inter University , Sports tournaments and Competitions.

The college has active student development cell and has an elected student council and students are represented in all academic and administrative committees constituted every year.

The college hosts annually “Nirmitee” and intercollegiate event which is a festival of cultural and academic excellence every year and more than 50 college students participate in this annual feature.

The college has a very effective Internal Complaint Committee [ICC] which takes care of ensuring ragging free campus and also with no complaints from Sexual Harassment.

A Complaint box is placed at a strategic location for free expression of students rights and privileges .

The college has a registered and active Alumni association which has made remarkable contributions to the development of association especially in the extension activities and placement activities.

Add on courses:- life skill courses, has become a regular feature in each semester and many of the students are participating in large no. The college has also introduced and provides certificates for students successfully completing German and Arabic courses.

Governance, Leadership and Management

Our college entire management,teachers ,non teaching staff & all the stakeholder have a clear idea of the instate mission vision & goals in keeping with not only the overall objectives of the higher education but also specifically “THE NEW EDUCATION POLICY 2020 ”(NEP).The college is a self a self financing minority institution.

***The college has a clear administrative machinery with the principal as the head of the institution who chalks out the plans, policies, and programmes of the college with the students council, IQAC , CDC and other academic and administrative bodies.**

***The college believes in and thus promotes decentralisation and participative management involving all its teachers , present and past students including non-teaching staff by including them in various academic and administrative bodies/committees/cells.**

***On the recommendation of CDC and IQAC ,every academic year the annual academic action plans, and strategic plans are renewed, modified and subsequently implemented including well defined policies for improving academic excellence and infrastructure.**

***The college organises orientation and faculty development programmes and motivates the faculty to attend seminars/conferences and provide reasonable financial support for organising as well as attending state level national and international conferences.**

The college goes one step ahead by giving duty leave for completing ph.d/course work/ research projects etc. The management provides effective welfare measures for both teaching staff and issues therefore in regard to all types of leaves , Maternity benefits , recreational activities ,etc.

The college follows well defined indicators for teaching and non- teaching staff to recognise and motivate best employees both formally and informally every staff member (Non teaching included) birthdays and respective festivals, marriage ,anniversaries with a lot of pomp and chair.

The IQAC in the college is very robustly active .It frames well studied and concrete action plans, schedules , monitors , and reviews the overall institutions to enhance quality sustenance on a regular basis.

The management ensures that the college conducts internal and external financial audits each year on a regular basis. The management also emphasizes regular conduct. The external academic audit.

Institutional Values and Best Practices

Foresight College of Commerce has incorporated an inclusive environment into its institutional culture, by transcending differences and fostering harmony towards cultural, regional, linguistic, communal and socio-economic diversities. The institution is determined to shun sectarianism of all kinds and is committed to nurture spirit of oneness and inclusiveness by educating students from diverse backgrounds in a spirit of universal brotherhood. Equal opportunity for all students in year-long activities instill a feeling of unity and togetherness. College provides access to education for all by strictly following the prevailing policies and rules of the government. Induction programmes for freshers to overcome regional, social and cultural differences among students.

College has two main Best practices

- 1. Welfare to the Stakeholder and masses : Social Welfare focuses on helping people to overcome difficult challenges in their life. Our college aims to promote social change for the benefit of the society. Its focus is to attract and admit students belonging to marginalized groups and whose parents are menial workers like housemaids, sweepers, scavengers, driver beedi makers and vegetable sellers . The various social welfare measures adopted by the college are as follows: few of them are listed below.**

Earn while learning , Underprivileged women empowerment, Women Empowerment , Every year during the auspicious occasion of 'Palki' our college provides with Distribution of biscuits to the Varkari people. A prestigious " ???????? Award " is given in every year to the people who work selfless in the

society. Last year in 2020-21 during the " "COVID" pandemic our college students prepared sanitizers and distributed it with the soaps , detergents and Ration to the people suffering from it. Every year our college organizes " Organ Donation Awareness Programme" in order to make students aware about it.etc.

1. **Student Centric Development Nurturing talent and wisdom of the students through reader's club, entrepreneurial club, Rotaract Club and other NGOs. · Fostering social responsibilities by serving needy and deprived classes of society through adult education, sex education, value education, literacy program and health awareness. Our institution is committed to student centric policies and practices which uplifts the academic performance of our students.**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	FORESIGHT COLLEGE OF COMMERCE
Address	Foresight College College Of Commerce, Survey No 382, Quarter Gate, YMCA Complex, New Modi Colony, Rasta Peth , Pune
City	Pune
State	Maharashtra
Pin	411011
Website	www.fccpune.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M.d.lawrence	020-26026020		-	
IQAC / CIQA coordinator	Gauri Jadhav	-	9823657422	-	foresightnaac@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes minority status letter compressed.pdf
If Yes, Specify minority status	
Religious	Jain
Linguistic	
Any Other	

Establishment Details				
State	University name	Document		
Maharashtra	Savitribai Phule Pune University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Foresight College College Of Commerce, Survey No 382, Quarter Gate, YMCA Complex, New Modi Colony, Rasta Peth , Pune	Urban	0.1149	465.5

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Commerce	36	XII	English	240	201
UG	BBA,Commerce	36	XII	English	240	41
UG	BCA,Commerce	36	XII	English	240	101
UG	BCom,Commerce	36	XII	English	360	305

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	2	1	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	3	0	4
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	5	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1	0	0	0	1

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	439	0	0	0	439
	Female	209	0	0	0	209
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	16	14	12	17
	Female	11	14	17	12
	Others	0	0	0	0
ST	Male	1	1	1	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	33	26	25	17
	Female	20	20	22	10
	Others	0	0	0	0
General	Male	290	322	273	281
	Female	155	204	194	150
	Others	0	0	0	0
Others	Male	10	16	11	11
	Female	7	7	7	6
	Others	0	0	0	0
Total		543	624	562	504

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our Vision "To impart knowledge , understanding and skills through value based education and to cater / serve the diverse needs of the society through qualitative education" In the context of NEP2020 we
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	<p>are further focusing to provide a holistic academic environment to our students so as to provide them with a wide range of multidisciplinary knowledge. Our teachers have asked to develop a multidisciplinary attitude and approach in their teaching, learning and evaluation duties. Through the vision the institution, apart from imparting knowledge, aims to develop a holistic understanding among our students so that they could eventually become prepared to meet all types of unprecedented changes, challenges and complexities in their career. The institution to achieve this, offer value based education environmental studies, and other short term courses, so as to enable students to discern the various societies issues, challenges and help the students to cope up with positive and proactive approach for which the institution as a best practice to develop multidisciplinary and interdisciplinary environment offers additional course in addition to the curriculum through guest lecturers, co-curricular, extra moral activities with extension activities such as feeding the poor, clothing the needy and distribution essential grocery etc.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>our college which is affiliated to sppu has already issued directives to all affiliated colleges to immediately implement the Academic Bank of Credit ABC at FCC. We too follow Choice Based Credit System (CBCS) closely for all our programs as were the NEP frame studies after some time the credit of the student is credited in the ABC. All the students are guided to open their ABC account and update the account with a new credit they receive. Seminar on Digi locker and ABC was taken to enlighten all the students and teachers.</p>
<p>3. Skill development:</p>	<p>The institution since the last two years has given more emphasis on developing basic and essential skills, apart from the development and knowledge of understanding of the various courses /programs. The institution to develop such type of skills has introduced various short term Soft skill programs such as Personality Development, Soft Skills, Value Education, Communication skills for Managers, Environmental Awareness, Customer Relationship Management Speaking etc. The college also impart skills through organizing of communication workshops, brainstorming session, Role Play,, Mock Interviews, Group discussions, inter class elocution</p>

and debate Competitions etc. The institution is providing value based education to develop a humanistic, ethical and moral attitude approach among the students with a goal of attaining a transformational change in their mindset, behavior and approach towards poor and the needy to the handicapped marginalized section of the society including love, compassion and kindness even to animals. The institution is now embarking to design an effective credit structure and introduce flexible vocational skill programs in the ensuing semester so as to facilitate larger enrollment and response to such programs not only for the students but also for teaching and non-teaching staff members by offering online as well as the distance mode. The good practice of the institution with regard to the Skill development, keeping NEP 2020 objectives and view as began to the introduction of practical hands on skill development programs such as a. Cake making and Baking b. Preparation of Soft Toys. c. Flower show arrangement d. Beauty Parlour courses E. Mehendi Design Apart from providing knowledge of the various subjects and course/ programme contents our college ensures to provide students to enhance their skills. We strongly believe, accept and comprehend the fact that skill development should be given top priority as per NEP. We are convinced that the skills are very essential and important for students to successfully complete their and under graduation courses.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

(teaching in Indian language, culture using online course). A college is a recognized SWAYAM chapter. Moreover, affiliating University offers many open online courses at a college. We are encouraging students to register for these online courses to gain additional knowledge and develop their competence. All these courses are flexible and affordable to students. The college is also providing to the student an understanding of the cultural values available through various languages. The college has also integrated ethics and Indian Ethos in the curriculum that teach cultural values, We also encourage the students to enroll for language courses online and we see that the local language As per NEP , efforts to preserve and promote all Indian languages including classical, tribal and endangered languages will be taken on with new vigor. Technology and

crowdsourcing, with extensive participation of the people, will play a crucial role in these efforts." College continuously supports integration of the Indian Knowledge System through organizing various workshops on Indian Language like Sanskrit, Hindi etc. Celebration of various Indian cultural knowledge through Expert talk, college events in Nirmiti where students portray various cultural uniqueness through dance, song, and food display. From the Year 2019 owing to COVID19 Nirmiti conducted an online mode which was overwhelmed by students and parents participation. In upcoming events the college will inculcate more awareness of the Indian Knowledge System through various events like Clay making courses, Bengali language, Gujrathi language, Marwari Language and Intercultural exchange programs etc. in online or offline mode. Institutions will not leave any stone unturned towards imbibe Indian knowledge system among Students, Faculties and staff members.

5. Focus on Outcome based education (OBE):

Savitribai Phule Pune University has adopted Outcome Based Education (OBE) across all the constituent colleges which have been followed by our institution. This educational framework is based on desired outcomes and defined goals to be achieved by the students. It is expected to show evident distinguishable improvement and attainment of knowledge and skill. OBE tends to addresses the following: What do we want the students to have? What do we want the students to be able to do? How can we best help the students to achieve the desired goals? How will we know whether the students have achieved it? How does it help in Continuous Quality improvement? The components of OBE which have been defined by our affiliated University and it included in the college as follows: Vision Mission of the institution Program educational objectives (PEOs) Program Outcomes (POS) Program-specific Outcomes (PSOs) Course outcomes (COS) Course-specific learning outcomes (CSOs)/ Competencies Program educational objectives describe the professional accomplishments of the graduates to be attained within a few years of their graduation. Program Outcomes are statements about the knowledge, skills, and attitudes (attributes) that a graduate should attain at the end of a program (Eg: BCOM, BBA, BBA-IB, BBA (CA), etc.) Program-

specific outcomes are specific statements about what the student should be able to do at the time of graduation concerning cognitive, affective and psychomotor learning domains. Course outcomes are statements describing the meaningful, observable and measurable knowledge, skills, attitudes and attributes the student will learn by the end of course/subject (Eg: commerce, Management etc) Course-specific learning outcomes or Competencies are designed to be a measurable, observable, and specific statement indicating what the student must know and should be able to do at the end of a teaching-learning process. Delineate of learning outcomes : With clearly stated components of OBE, we have undertaken the next step that includes: Course-specific outcomes/Competencies are mapped with the course outcomes using attainment values (Substantial, Moderate, Slight and None) Similarly, course outcomes are mapped with program outcomes The different formative and summative assessment tools for all subjects are identified to measure the performance of students. This helps in identifying all OBE attainment levels which include ; Assignment Performance Report · Question-CSO Analysis Report which also identifies the remedial actions to be taken in student learning progress Outcome attainment (Course Specific, course and program) Levels of competencies analysis (question-wise, student wise, and attainment wise)

6. Distance education/online education:

Considering that it is its responsibility to provide educational opportunities to such deprived students - rural, tribal, poor and women population, the institution had associated with Jain deemed-to-be-University for the avail distance education facilities to all Students. College makes available all the necessary amenities to the students enrolled with it to accelerate their self-learning. Besides providing high quality education to its students, the college has also certain other objectives such as: To promote the culture of self-learning, continuing and lifelong learning in the society. To accelerate individual development and personal productivity through skill development. To relieve the students from the constraints of time and place while learning. Our College also motivates all faculties and Students towards registration in online courses in various portals, which not only help to update faculties with

<p>their respective expertise field but also students for exploring various upcoming market and research trends in their career development.</p>
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The college has organized recently an awareness programme on Voting. Deputy Commissioner had visited the college and have guided all the staff members and students about their voting process and Right to Vote.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Yes
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Yes, The college has rolled out google form about knowing whether students are having voter ID card or not. The college in collaboration with authorized centers to help them to get their voting ID cards.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
543	624	562	504	467

File Description	Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	18	9	9

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
86.5	52.1	65.1	58	46.5

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College follows the curriculum of Savitribai Phule Pune University (SPPU) for all B.Com, BBA, BBA(IB) and BBA(CA) courses. At the stage of curriculum delivery, the college lays down plans and procedures that are documented and also included in the Academic Calendar, brochure, prospectus, notice boards and social media. All these courses are offered on a choice based Credit system with a wide and varied range of elective / specialised courses.

The effective curriculum delivery is also ensured through internships at different small and medium organisations. The students are also provided opportunities for preparing project reports on various problems, issues of business and are encouraged to give their individual suggestions and recommendations. The ultimate aim of the curriculum delivery is also to reduce the employability gaps of the final year students and develop effective skills required by the industry through training programs , Guest lectures of experts and through activities related to industry academia , exchange and development programs.

The effective curriculum delivery also ensures that special priority attention is given to all types of students. This is done through planning, conducting and implementing customized remedial programmes, bridge courses and special programs for physically handicapped students, slow learners, advanced learners and others. especially through activity based learning , development of creative , reading and writing ability . Constructive and connectivism training.

Learner driven pedagogy, case studies, management games, quiz competitions, workshops and appropriate need based seminars, conferences etc. are also intermittently arranged.

The effective curriculum delivery also entails conducting of surprise tests, mock sessions practicals, tutorials for which regular daily attendance is taken. Thus, the institution very carefully, and comprehensively and very effectively handles curriculum delivery in each semester / academic year.

To make the curriculum delivery more vibrant, realistic, the feedback and the other stakeholder is regularly collected to check and cross check whether the curriculum delivery is meaningful, relevant and beneficial to the students.

Through the curriculum the college provides ample opportunities to expose the students to the world of trade, business and commerce. Programme activity and experiential study sessions are conducted from time to time. The use of tutorials, practicals, assignments, and arranging industrial visits , field trips also helps in the practical delivery of curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 29

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 66.89

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
514	422	224	359	287

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college through its various programmes and curriculum related thereto endeavours to integrate in each course specific modules covering human values, professional ethics, gender equity and environment and sustainability. In accordance to the suggestions, and recommendations made by IQAC , the college has recently each semester organises workshops, seminars and guest lectures related to morality , value education , sex education, gender related problems specially to girls by inviting lady doctors. The Yuvati Manch of the college consisting of girl students is provided a platform to organise, special activities, programmes for their self-development , upgrading of skills and promoting women empowerment and other welfare benefits .

The college periodically from time to time apart from arranging workshops and interactions also involve the students with regard to environmental activities such as maintaining a clean and green campus environment, organise a No vehicle Day so as to control a pollution, maintaining of E-garbage bins, plantation of trees, and involving students in workshops , seminars on Self Development , character , ethics and morality

The faculty organises essay writing, elocution competition and debate competition, poster painting and slogan competition on environment protection , gender equity , moral values, ethics etc. Attractive prizes are given to the students who compete and are awarded as prize winners. Further, the students are also encouraged to write articles, poems or thoughts on human values, professional ethics, gender equity and inhouse bulletin as well as the college annual miscellanea.

The management as part of its own responsibility towards environment sustainability management at regular intervals conducts green audit , energy audit , environment audit and the management and faculty both leave no stone unturned to ensure that the campus is a plastic free , no smoking and tobacco free zones. All the floors of the colleges, classrooms, corridors, Library as matter-of-fact, entire infrastructure is fumigated with non harmful pesticides, and also the washrooms are attended with utmost sanitisation care, cleanliness.

The college also conducts state level, National Level FDPs on Human Values , Gender Equity ,Professional Ethics and environmental and sustainability issues as per academic calendar.

Lady doctors specializing in gynecology, skin specialist , dentist etc. are invited to counsel and advise our girl students with regards to personal health and gender related medical issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 86.19

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 468

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 18.78

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
166	210	227	232	179

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1080	1080	1080	1080	1080

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 36.15

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
166	210	227	232	179

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
561	561	561	561	561

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:** 28.58**2.3 Teaching- Learning Process**

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our college has come up with unique learning methodologies to make an effective learning process through learners centred, personalized classroom settings, successive group discussion, peer teaching evaluation and learner driven pedagogy. To make learning enjoyable to the students, effective teaching plans are devised and designed to know clearly the course contents and its effective completion as per the directions of Pune University. Teachers through power point presentation

portray the current educational scenario through expert knowledge of the subjects and make teaching learning sessions proactive, pragmatic and interactive. Home assignments and practical's are given after every topic. It enables the students to study on their own, to solve problems on their own, undertake case studies and projects, to inculcate the habit of regular study.

Teachers are actively involved not only in teaching but also in counselling and mentoring the students. The teaching learning process is also characterized by mock sessions, group discussion, interview skills, exhibitions and community learning. With a view to inculcate life skills and social skills amongst the students, the college has started an English language club, German value added course which helps the students to develop their communication skills and other foreign language , build confidence and dare to be rare personalities with fluent English. Library has a computer center with an internet facility.

We have provided on our library and website all free open access links specially the collection of National Programme on Technology Enhanced Learning (NPTEL) Videos and have free access to the students. Students are encouraged to go through these NPTEL Videos to enhance their learning complete courses in any discipline. Our college teachers are mentoring them to complete NPTEL courses. For participative learning, students are celebrating 'Nirmitee' an Intercollegiate event every year where they learn how to manage the entire event starting from making a budget till public relations .The active involvement and participation of students in various seminars and academic events helps to nurture their talents, leadership and social skills and make them bold to handle the changing situation effectively. The college also makes an arrangement for internship, campus recruitment drives, deputing the students to different organizations in order to gain experience through the learning process.

The students work for 1 month as a trainee for their experiential learning .From their one month training they are asked to prepare a project which is evaluated later on. The students while studying Bcom are encouraged to do CA as well. Students are instructed to go through initial public offers, the debenture issues and public deposits so as to interpret and analyse the terms and conditions, ROI, the past history and track record of the industry raising capital through different issues.

The students of auditing and taxation interact with CA's and Auditors to understand the process of auditing, preparation of audit reports, assessment of financial statements and detection of frauds etc.

The internshala tie-up helps many of our students with hands-on learning experience through short term/ mid-term internship in small and medium industries.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 90.24**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	18	13	13

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:** 47.3**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	10	7	4	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Our institution strongly believes in a transparent system of examination and its evaluation both in the case of internal as well as external assessment which is robust in frequency and variety so as to assess the knowledge and abilities of the students. The Controller of Examination officer(CEO) of the college uploads the schedule of all the examination on our website, it is also covered in the students handbook, academic calendar and on the notice boards so that students are informed well in advance as there is an open transparency of the dates, schedules, deadlines for the exams and submissions of projects, assignments etc.

In the pandemic the practical examinations were conducted online through Google meet . Examination routine is given well ahead of the commencement of the exam. Peer reviewing of question papers is done. The marks are then displayed department wise and a copy of the marks is sent to the Controller of Examination Section. A strict deadline is maintained for completing the evaluation process and displaying the marks.

The CEO also ensures that the information is conveyed to all the students on their group apps and email ids. In the case of those students who are unable to fill in the examination forms due to genuine reasons even after the late and super late fees deadlines laid down by the University college helps such students by approaching the student facilitation center/examination department of Savitribai Phule Pune University. The CEO even attempts and tries to request the University authorities to open the link and allow the students to fill the examination forms. Principal hereby has requested the vice chancellor explaining the genuineness of the students' cases and thus not to lose a valuable Academic year and to bring them out from their economic frustration, depression and dilemma.

In order to answer queries arising out of evaluation, the examination cell keeps last exam records for showcasing to the students or the university . The CEO of the institution conducts a briefing meeting with the junior invigilators and gives thorough instructions both in writing for the code of conduct of examinations and the University prescribed rules there too which is expected by all junior invigilators to be followed strictly . The supervisors are also instructed to perform their roles more objectively and remain impartial and maintain transparency in the process of the conduct of examination. The institution makes it a point to ensure that all supervisors come half an hour before the examination commencement each day. Thus the CEO ensures that the examination is conducted smoothly and utmost transparency is prevalent.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities by which students have the flexibility to opt for courses of their choice. The curricula under CBCS have been strengthened with the introduction of OBE and the courses have been reinforced with desirable outcomes. Evaluation system has been modified to evaluate the course with respect to the desirable outcomes. OBE helps the learners to achieve higher order learning levels based on Revised Bloom's Taxonomy, master the courses, and develop different skills as expected in each course. Moreover, it inculcates employability and entrepreneurial skills in the students

1. Graduate Attributes

At the successful completion of the programme, the graduates of the institution will be able to:

- Comprehend fundamental and relevant domain specific knowledge [Competency]
- Synthesise and apply skills acquired to solve complex problems [Core skills]
- Translate their learning for betterment of the society and environment [Concern for human dignity and environment]
- Demonstrate congenial interpersonal communication skills, display strong personal and
- Professional ethics and live as integrated personalities [Integrity]
- Adapt to the changing world and contribute to the advancement of knowledge [Lifelong learning]

2. Formulation of POs, PSOs and COs

POs and PSOs were formulated after elaborate interactions among the HO'd, IQAC and CDC Curriculum Advisory Committee and faculty members. They are approved by the Board of Studies and Academic Council. The COs are designed in alignment with POs and PSOs. The overall curriculum design provides mapping of content and course sequence with specific and generic skill outcomes.

3. Communication of POs, PSOs and COs

It is imperative that stakeholders and the general public are aware of the outcomes expected from programmes and courses. The institution has the stated POs, PSOs and COs displayed and communicated through prominent online and offline media.

The institutional website www.fccpune.com and department webpage communicate the POs,

PSOs and COs.

The Curriculum Manual consisting of the Programme Syllabi contains POs, PSOs and COs. The manual is kept for reference at the library, department and in the office of the Controller of Examinations.

The College Handbook communicates the outcomes to the stakeholders and public.

The orientation programme organised by the department for the first year students at the commencement of the UG / PG programme serves as a vehicle to communicate the POs and PSOs to the student community.

FDP on Outcome Based Education was organised to disseminate information on designing, mapping and attainment of outcomes.

Expert lectures on POs, PSOs and COs were provided by international and national experts.

Orientation is provided to faculty members regarding PO – CO mapping and attainment measurement. One of the agenda during the department meetings is communication of outcomes and strategies for attainment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The Institution analyzes students' performance on a regular basis using a variety of ways to assess their achievement of the Program Outcomes, Program Specific Outcomes, and Course Outcomes. The Programme Outcomes, Programme Specific Outcomes as well as the Course outcomes are available on the college website. They are also extensively discussed during the Introduction Session of each subject which is done at the beginning of the semester. The approach of the teaching learning process is based upon the course outcomes as well as the programme specific outcomes. The Teaching plans made by the teachers which are verified by the Principal/Vice Principal and any teaching methodologies proposed by the teachers are checked to be in tune with the PO, CO as well as PSO. The institution evaluates the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through mid semester exam., end semester exam.,

assignment, presentation, viva-voce exam., etc. These are also evaluated by the feedback the university got by the students, the parents, the teachers, the employees and the alumni. For the Practical subjects the parameter of evaluating COs and PSOs is the performance of the students in the internal examination and the practical examination or written examination as prescribed by the university. Whereas the COs and PSOs of the theory subjects are evaluated on the basis of the internal and external marks which are given to the student in the particular subject.

Outcome Based Education (OBE) Policy

1. Outcome Based Education

A systematic and structured mechanism of Outcome Based Education (OBE) is followed with total focus on measurement of student performance through outcomes. Due weightage is given for graduate performance in the realms of knowledge, skills and attitude to ensure holistic development, the educational philosophy of the institution. The OBE policy of the institution is implemented and monitored by the OBE committee.

2. Components of Assessment

Every course has two components of assessment, namely, formative assessment through Continuous Internal Assessment (CIA) and summative assessment through an End Semester / Semester Examination . CIA is an assessment where the subject teachers assess and evaluate the progress made by the students in attaining the Course Outcome(CO) pertaining to activity-based learning, assignments, seminars, group discussions, debate, case studies, minor projects and field visits. ESE/ETE focuses on

assessing cognitive skills like critical and creative thinking, analytical and problem-solving skills for the attainment of CO.

3. Evaluation of CO, PSO/PO Attainment

CO attainment is measured by evaluating skill development and academic performance across all courses. The attainment is measured at both course and programme levels. CO and Programme Outcome(PO)/Programme Specific Outcome (PSO) attainment benchmarks are set by the OBE committee. The evaluation of CO, PSO and PO attainment is depicted in the figure below:

4. CO Attainment

The levels of attainment are based on the defined benchmarks for the COs. This enables the assessment of various levels of CO attainment at a specific course level. The CO attainment benchmark for UG programmes is that 40% of students are required to score the CO attainment

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 82.67

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
174	202	176	96	101

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
189	224	186	149	158

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.74

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution seriously believes in innovation and to create an innovative ecosystem. Over the last few years the management and staff are focused on in three essential aspects so to bring out an innovation in the ecosystem viz:

- 1. Getting the right people involved amongst all our stakeholders, technical experts and others.**
- 2. Developing and cultivating an effective network by holding regular events and activities where innovators and stakeholders can share their experience.**
- 3. For creating and transfer of knowledge the Institution has started an ecosystem to develop the ideas for innovators and incubation for which institution has started implementing an in house education program highlighting new resources for learning, new source to the education landscape, distinguishing between formal and informal learning and moving towards a learning ecosystem.**

Moreover , the college has collaborated with the National Institute of Innovation Management (NIIM) , Kolkata for bringing innovation and creativity among the students. The Principal the Staff

are the active members of Pune Chapter. College has an active website <https://www.niem.com/> .

The NIEM chapter of the college had organised “ Astra ” international level competition where students showed their ideas into reality and gave their ideas for startups. Students from across India and abroad have participated .

The NIEM chapter had started courses like 1. The Innopreneur’s Blueprint 2. Innovation and Entrepreneurship Excellence 3. Start Up Set Up Mastery .

The college has set up an incubation center in the flexible combination of business development processes, infrastructure and involvement of stakeholders to nurture new and small business such as

for example:

- 1.Selling of phenyl, hand wash, liquid soap, sanitisers under the training of our employee.
- 2.In collaboration with Sakal Times, (A very prominent Leading Newspaper) setting up an advertising agency and giving classified ads in newspapers.
- 3.The girl student gets training of make up, beauty Parlor, chocolate making, Cake Making , etc.
4. Conducting Consumer Fairs Trade Exhibition and giving the students a direct exposure to learn the practical lessons of outsourcing of consumer products from various organisations, industries and instructions and sell it to the students and other stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 47

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	8	9	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.08

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.54

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	3	2	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Extension activities in the neighbourhood community in terms of impact & sensitizing students the management & the faculty are actively involved & focused in the activities. These activities are proving helpful for developing brotherhood & respecting human dignity with all its equality. The management, faculty, and the students of the college are actively involved in arranging special medical camps for Dental Check-up and Blood Donation.

The college celebrates special dates like World Book Day, Mahatma Gandhi Jayanti, Republic Day, Independence Day, Ambedkar Jayanti, Shiv Jayanti, Eid –e-Milad, Saraswati Poojan, Ganesh Chaturthi, and International Women’s Day where we felicitated poor and menial working women in collaboration with Rotary club, etc.

The college has also actively participated in donation programs such as Diwali Faral distribution in an Orphanage under a program as ‘Ek Karanji Snehachi’, Food distribution to warkari during “Palakhi Procession”, Blanket Distribution in Church, provided the necessary support to lood-affected people.

The College also conducted many awareness programs such as fire safety awareness, organ donation awareness program, blood donation, the importance of human values, and professional ethics, etc. Management, Principal and college staff members organized a youth Festival, Swachh Bharat Abhiyan, Azadi ka Amrut Mahotsav, Mazi Vasundhara Abhiyan, National Integration through unit and Dialogue in association with Muslim Satyashodhak Mandal to promote social equity and universal brotherhood, “Samaj Bhunshan Puraskar” to those people who have contributed to the upliftment of poor people and significantly contributed to glorifying social values.

The management, Principal, and staff members are registered with Rotary Stellite Club -3131. The college in association with them organized Rally by girls on the occasion of Children's Day, Chocolate Distribution with Rotary Logo, Blood Donation Drive.

1 Visit to the orphanage to distribute 'Diwali Faral' from last many years

2 "Samaj Bhushan Puraskar"

3 Food Distribution to Warkari with Students

4 Blanket Distribution in Church

5 International Women's Day celebration

6 All teachers and management members are registered with Rotary Satellite Club-3131

7 Mazi Vasundhara Abhiyan

8 Organ Donation Awareness Program

9 National Integration through unity and dialogue in association with Muslim Satyashodhak Mandal

10 Presentation of Global Youth Festival at Shrimad Rajchandra Mission Dharampur(SRMD).

11 International webinar on Human Values and Professional Ethics

12 Rashtriya Ekta Divas

13 Swachha Bharat abhiyan

14 Youth Festival

15 Azadi ka Amrut Mahotsav

16 Attended meeting of Election Commission

17 Celebration of Eid E Milan

18 Fire Safety Awareness Program

19 World Book Day

20 Free Dental Check up

21 Celebration of ShivJayanti
22 Blood Donation

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college actively participates in every activity which is for the welfare of the society. Recently the college had participated in the street play competition held by Pune Municipal Corporation. The theme for the competition was

9th January, 2023 : Receiving Swachh Puraskar 2023 from Pune Municipal Corporation (PMC) at the hands of Chandrakant Bacchu Patil (Higher and Technical Education Minister, Government of Maharashtra) in the presence of Vikram Kumar, IAS (Municipal Commissioner, Pune Municipal Corporation) , Salil Kulkarni (Brand Ambassadors under Swachh Survey initiatives), Smt. Asha Raut (Deputy Commissioner (Solid Waste Management Department)).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 65

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	5	10	14	16

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 32

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The infrastructure has all the facilities and produces an environment conducive to facilitating effective teaching-learning.

Following table depicts the infrastructure availability in the campus

Sr. No.	Type of area	
1.	Instructional	
	Computer Lab	2
	Library & Reading Room	1
2.	Class Room-Tutorial	5
	Administrative	
	Principal / Director Office	9.29 sq.m
	Office All Inclusive	27.87 sq.m
	Staff Room	27.87 sq.m
	Exam Control Office	9.29 sq.m
3.	Training Placement Office	9.29 sq.m
	Amenities	
	Girls Common Room	9.29
4.	Boys Common Room	9.29
	Computational Facilities	
	Computers/Laptops	40/5
	Internet Bandwidth	200 mbps
	Printers	4
	Legal Application S/W	1
	PCs to Student ratio	1
5.	Library Facilities	
	Total Books	1500
	National Journals	13
	Library Management Software	1
	Reading Room Capacity	25 no.
	Multi Media PC	30 no.

Foresight college infrastructure includes Classrooms, library, Computer Lab, Principal Office, all-inclusive, Exam control room, adequate Faculty rooms, Counselling Centre, Girls' common Room, Boys' common Room, Placement office All these facilities are spacious, well ventilated and with proper illumination.

Computer Lab is well equipped to carry out curriculum-orientated laboratory practicals. This is useful for enhancing the practical knowledge of students. Institute has 30 computers and 5 laptops, which are solely and independently used by students and faculties for facilitating Teaching –Learning.

All instructional areas are adequately equipped with relevant as well as latest teaching learning aids such as boards, Screens, LCD Projectors and PCs with internet connectivity.

The entire campus is Wi-Fi enabled with 50mbps connectivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 0.61

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.14	0.00	0.44	1.09	0.21

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is automated. The process of automation and upgradation is initiated as and when required. The institute uses ‘.Library Easy 1.065 version and its latest upgrade was made in the year 2022. The institution has Integrated Library Management System software which is fully automated with barcode technology. It helps the library to give the fastest service to the user. This software is used to track the record of books issued or available in the library.

The modules of the software are as follows:

I) Acquisition: To create a database of newly arrived books.

The acquisition is treated as the core component of resource collection in the library.

II) Circulation: To issue/return/renew books to students & staff.

This module is used for daily transactions. It has book issue, return and reserve options. Barcode technology is used for these transactions.

III) Cataloging: To generate accession registers and reports. This module is used to add catalogue entries, view monthly accession register entries, browse by title,

by author, by subject, by classification number, etc.

IV) Serial Control: To maintain and keep a record of the serial (Printed Journals).

We can track the subscription period and renewal dates of the serial. This module is used to maintain the record of print journals to trace subscribed issues in the library. The expected arrival of the issue can be generated. Reports like recent issues, issues not received and renewal subscriptions are generated through this module.

V) Online Public Access Catalogue (OPAC) tool: To explore library resources.

The Online Public Access Catalogue facility is available to students and faculties wherein they can access the Library catalogue. Library collections can be searched through OPAC.

VI) Report generation- This is one of the important modules of the Integrated Library Management System (ILMS), which helps to generate various reports viz. Journal Reports, Acquisition Reports, Abstract reports, Stock reports etc. Autolib generates reports date-wise as well as user-wise. The above features of the Integrated Library Management System (ILMS) help to generate various useful reports and manage the library functions efficiently.

Amount spent on purchase of books, journals and usage of library

Library Expenses		
Year	Expenses	Amount
2017-18	Books and Periodicals, Newspaper and Periodical	3080
2018-19	Books and Periodicals, Newspaper and Periodical	-
2019-20	Books and Periodicals, Newspaper and Periodical	46964
	Books and Periodicals, Newspaper and Periodical	-
2020-21	Books and Periodicals, Newspaper and Periodical	25760
2021-22	Books and Periodicals, Newspaper and Periodical	-
		75804

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

FCC has a well-equipped & well-facilitated computer centre with LAN connectivity. Every staff member has a separate computer with LAN connectivity. FCC has a Wi-Fi facility which was gradually updated from the academic year 2017 from 25 Mbps Broadband line to 150 Mbps. This up-gradation was done from time to time as per the need.

Sr. No.	Equipment	Number
1	Printers	4
2	Scanners	3
3	Server	1
4	4 UPS	4
5	LCD Projectors	3

Currently FCC has 40 computers and laptops. Considering the changes in technology, the institute has constantly updated itself by discarding old PCs and procuring new PCs.

Bandwidth of Broadband (50 Mbps)

To adhere to the norms laid down by UGC, FCC has constantly updated its lease line bandwidth from time to time. Following are the details of the same –

Year	Available
2017	25 mbps
2018	25 mbps
2019	25 mbps
2020	25 mbps
2021	50 mbps

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 13.58

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 73.91

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
33.91	44.61	57.73	52.94	38.60

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.15

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
220	224	255	182	203

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.78

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
64	49	46	18	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 42.19

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	85	56	24	40

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
174	202	176	96	101

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.39

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	1	1	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	2	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 25.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	14	33	29	24

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The College has an Alumni Association, which is registered on 23 March 2018, under the Societies Registration Act, 1860.

The IQAC of the College has an alumni representative as member whose suggestions and support have enriched the activities of the IQAC.

The College has always looked forward to a meaningful and valuable association with its alumni. The alumni are invited for all important College events and programs. To sustain this spirit, almost all the departments of the College organize alumni get-together. Interactive meetings with the alumni are organized by the departments, who counsel the present students regarding career options and future choices pertaining to academic pursuit or vocational engagement.

The Alumni Association is independent of the College and has its separate funds, proper accounts of which are maintained.

The main objective of the Alumni Association is to reach out to the alumni to create and strengthen the bond between them and the institution.

The Alumni Association funds and organizes its own annual meet. The highlight of the event is the Convocation Ceremony for the immediately passed out batches of students.

The College honors its distinguished alumni in special programmes and on the Annual Day.

The alumni continue to stay connected with the College also through the cultural societies and extend their expert guidance. They are invited for various workshops and training sessions conducted by the Societies.

Some alumni have joined the College as teaching and non-teaching staff and their interaction with the students have always been impact based.

Members of alumni contribute to the development of the institution by bringing out innovative practices in learning methods, and providing guidelines to the departments for grooming the current students, to get accustomed with the dynamic business environment .Guest lecturers help the students to understand their practical and creative thoughts in various certification courses.

The institution has also developed a voluntary interface with the alumni students to assist the outgoing students towards placements, development in their career and also financially support needy students. Alumni association/Alumni support in creating Infrastructure facilities. Apart from the annual activities the Alumni Association has been closely associated with

- 1.Fresher's welcome and orientation programme for them to understand code of conduct and become familiar with the environment of the institution.**
- 2.Felicitating and honoring the meritorious students**
- 3.Assisting in arranging Industrial visits, field trips and placement facilities.**
- 4.Offering financial assistance to our students by sponsoring scholarship and free education to**

the needy and deserving students of the institution.

5.Helping students to organize environmental programmes exhibitions, no vehicle day, consumer day, etc.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Vision Statement: To impart appropriate knowledge, develop satisfactory understanding and essential skills among the students so as to enrich and empower them in academic excellence, spiritual growth and novel principles of life and services through holistic development so as to eventually become integrated leaders

Mission Statement: To promote intellectual development in youth in order to enable them to be self-empowered and to serve the society with commitment, compassion and competence as dynamic future leaders and global citizens.

OUR MOTTO:

Is to SERVE, LOVE and SHARE (SLS) our stakeholders by

- Transforming the youth into men and women with character and wisdom.
- Moulding the thought in the world of service, care and share
- Remodeling and igniting the minds of youth with sparks of ethical aesthetic values coupled with intellect and elegance.
- Making them master tenets of commerce, Science and technology.
- To kindle and empower their hearts to become the leaders of the new world.
- Inculcating among the students the spiritual order essential to lead the society.

The commitment of the management and its leadership role, for achieving vision and mission has been a sheer launcher for the institution to venture successfully by interweaving all activities as per policies laid down by the MHRD and the UGC.

Participation of teachers - An academic plan for admissions, staff deployment, examinations, evaluations and correspondence with appropriate authorities, review of staff performance, students discipline and participation are all monitored by the Head of the institution.

Decentralization - To ensure the smooth functioning and to promote an environment of solidarity, the college has always practised a participatory, decentralized and inclusive approach which has always led to the growth and progress of the institution.

The top management formulates the plans, policies, processes and procedures for various academic and administrative events. Their effective execution is carried out by the Principal being the Head of the institution along with the IQAC team. The management is also committed to provide greater autonomy with proper accountability and decentralize the governance and operations of the institution. The Principal being the administrative officer of the institution has all administrative powers.

The Principal also enjoys financial autonomy for all routine operations within the budget approved by the top management. The Principal has discretionary powers related to selection, orientation and appraisal of the employees. The HOD's and the faculty of the department shoulder the responsibility of its actual execution as well as the teaching, learning and evaluation methodology.

The HOD's are fully authorized to develop their department and operate independently as per the academic requirement. They work in various committees and are encouraged to organise programs. The co-curricular and extracurricular activities are also initiated and executed by each department with the support of the Principal. The departments are given complete operational autonomy and appropriate financial autonomy under the mentorship of the Principal. The various statutory committees such as Student Welfare Cell, Anti-ragging Cell, Grievance Cell, Reservation Cell etc. works effectively so as to fulfill its purpose and objectives to enjoy its decentralisation status.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Principal: The Principal is responsible for the administration of the academic and non-academic aspects. He ensures proper implementation of the rules and regulations. He initiates innovative administrative reforms and academic programmes.

Staff Council and its constituted committees: The Staff Council is a statutory and highest decision-making body. It constitutes committees and subcommittees that decisively work to ensure smooth functioning on a daily basis. The Principal is the ex-officio chairperson of the Staff Council and a secretary is appointed through a democratic procedure of best practices.

Faculty Members are primarily responsible for teaching & evaluation along with research, consultancy, mentoring and other related aspects.

Exam CEO is responsible for planning and smooth execution of internal and University examination.

College Development Cell : The College Development Committee prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enables the college to foster excellence in curricular, co-curricular and extra-curricular activities. It decides about the overall teaching programmes or annual calendar of the college , It recommends to the management about introducing new academic courses and the creation of additional teaching and administrative posts, take review of the self-financing courses in the college, if any, and make recommendations for their improvement. CDC make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college.

- 1. Make specific recommendations to the management to foster academic collaborations to strengthen teaching and research.**
- 2. Make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process.**

Internal Quality Assurance Cell (IQAC): The IQAC evaluates and upgrades the quality of the academic and administrative performance and institutionalized best practices. The IQAC was constituted in 2019 and its members were appointed as per the NAAC guidelines. The Principal is the Chairperson of the IQAC, while a senior faculty of the College. The Director is responsible for implementing the policies and procedures agreed upon by the IQAC.

Departments: The College has 4 departments and each department has a course coordinator. Decisions regarding the academic and co-curricular activities are taken at the departmental meetings and are executed with the approval of the Principal.

Administrative Staff: Office superintendent (OS) , the Administrative Officer along with course coordinator are responsible for all the non-academic departments (Administrative, Accounts, IT).

Library: The Librarian along with professional assistants looks after the Library functioning.

Student Representatives: The teachers facilitate the election of two class representatives from each class. The students are also part of various societies/cells.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2 Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**

3.Student Admission and Support**4.Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The motto of our management is to “SERVE, LOVE, SHARE (SLS). Keeping this in view our management has devised and designed several measures for the upliftment of its teaching and non – teaching staff. These welfare schemes help create efficient, and satisfied staff enabling them to have a better standard of living and life. A few of the welfare measures are:

- **Awards:** To boost the healthy competition among departments and their staff, the college has initiated annual awards for the best performers.
- **Recognition of staff achievements:** Staff members who have impressive achievements to their credit are recognized and felicitated.
- **Medical Leave:** Staff members who are unwell are granted medical leave/emergency financial availability.
- **Duty leave and financial assistance:** Teaching staff are encouraged to attend professional development courses and FDPs by providing them with financial support and on-duty leave
- **Diwali Dinner get-togethers & Gift Hamper:** With a noble objective of promoting strong bonds among the staff members and their family members, impressive get-togethers are organized to assemble, socialize and closely interact on occasion of Diwali. Staff Members are felicitated with Gift Hampers on the occasion.
- **Birthday Celebration of all teaching, non-teaching and supporting and the staff can avail leave to enjoy with their family**

- Advance against salary for Marriage, Education and Medical purpose.
- Fee Concessions to the children/wards of the staff: 90% and 75% fee waiver is offered to the children of the non-teaching and teaching staff respectively .
- Coffee Vending Machine

Performance Appraisal system for Teaching and Non-teaching Staff

To facilitate professional growth and staff enrichment, the college has an effective Performance Appraisal System for teaching and non-teaching staff. It reviews the staff performance by evaluation of their skills and achievements with the objective of improving and maintaining the academic and administrative standards. It is applicable to teaching and non-teaching staff.

Performance Based Assessment System (PBAS): The PBAS is scrutinized by the college. It is obligatory for the faculty members to submit the duly filled-in performance appraisal reports according to the standards of the UGC and in accordance with the norms of the affiliating university. The report contains three parts namely Teaching-Learning and evaluation Curricular and extra-curricular activities Research. This form is filled up at the end of each academic year and then submitted to the Head of the Department with supporting documents. This form is evaluated by the head of the department and a confidential report is then submitted to the Principal.

Non-teaching and administrative staff: The performance appraisal system is channelized through confidential reports. All non-teaching and administrative staff members have to fill and submit this form to the Office Superintendent(OS) of the college. The OS adds his own observations and comments before forwarding it to the Principal for final remarks and subsequent action.

After the Principal's remark it is forwarded to the Top Management for their scrutiny and assessment. Follow up action is taken as per the performance remarks. The concerned teachers are further informed to teachers of areas of improvement and suggestions for remedial action is also given.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 71.62

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	18	3	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**Response:** 45.74**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	13	9	4	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has established and maintained a transparent financial system in the institutions. The Institute follows a well defined process of auditing through:

1.Internal Checking Practice - The College has a proper system of internal checks to ensure that all transactions are properly checked and recorded. All the activities in the academic calendar are planned and budgeted; for e.g. salary, infrastructure augmentation, industrial visits, guest lectures, seminar, conferences, cultural programme,etc. While preparing the institute budget, the CDC takes expenses requirements from faculty members and forward it to the management for approval.

All the activities are conducted as per the approved budget. An internal approval system for all expenses is in place. The payments are made by cheque/cash as per the requirement of the vendor. Proper record of all the receipts and expenses is maintained by the accounts department using Tally software.

For every activity the proposal is prepared by the co-ordinator, submitted to the Principal, after careful verification the Principal submits the proposal of the activity to Hon. Secretary.

2.External Audit - An external auditor is appointed by the College - SPSM & Associates who conducts financial audits to determine the quality of financial operations performed during the financial year. The auditor reviews financial transactions and expenditure records. The external audit includes verification of income and expenditure, receipts and payments, fees collections, payment of professional tax, income tax, finalisation of audit and preparing audit report. Finalization of the account is completed in June/July and audited statements are prepared in June/July duly signed by the Secretary and CA.

Institutional Strategies for mobilisation of Funds

FCC is a private unaided institute approved by the Government. For mobilization of funds, the IQAC assesses, plans, implements and supervises the activities of the college based on the guidance of the CDC. The Principal puts up the budget to the management. The management reviews the budget and approves it after required changes if any. However actual funds are generated through following sources.

- **Students Fees**
- **Financial assistance received under scholarships from the government.**
- **Funds provided by the SPPU**
- **Funds provided by the SPPU for examination work.**
- **By general sponsorship**

Optimal utilization of resources - The college has effective policy to ensure effective and efficient use of available financial resources by adopting a systematic mechanism together with proper auditing mechanism.

For any expenditure, a proposal is submitted by the department to the Principal . All the formalities are completed viz. preparation of voucher/stock entry and issue of cheques to the concerned parties / suppliers and the record maintained.

Financial Funds are mobilized and optimally utilised under different heads in the following manner.

- **Salary Expenses - Teaching , Non-teaching and support Staff.**
- **Administrative Expenses - Advertisement, Rent, Insurance, Electricity, Professional tax, courier, repairs and maintenance, Affiliation & Approval fee, etc.**
- **Educational Expenses - Industrial visits, students activities, Faculty Development expenses, Placements, Seminar & conferences expenses, Library expenses, Sports resources etc.**
- **Other Expenses- Stationary , Computers, Vending Machine, Dispenser, Cultural activities, Nirmitee etc.**

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Our institution proactively works in the development and upliftment of worthy and needy students through various schemes and policies.

1. SERVE LOVE SHARE for each other is the motto of our institution and adhering to this motto, all efforts and initiatives have been taken to develop welfare schemes for the betterment of our stakeholders. Even up to 50% fees concession is given to economically backward students who are further given concession to pay 50% of fees in 2 equal installments.

2. Fostering the student centric activities:- The growth and development of any educational institute depends on the visible support and whole hearted cooperation of its core stakeholders i.e. students and therefore all our activities and efforts are basically student centric and revolve around student satisfaction.

The institute has formed the Internal Quality Assurance Cell (IQAC) in the year 2019 .Since its inception, the IQAC institute has been working on developing quality and monitoring performance indicators for the institute. Periodic meetings were held to monitor the progress made towards achievement of higher standards in education by the institute. IQAC has brought various changes in the institute which are as follows:

- 1. MoUs and Collaboration with NIEM, NIBE, Proviva Consultants(LLP), The English Learning Academy, IBS, IAM**
- 2. Registration of Alumni Association.**
- 3. Registration of NSS reference letter**
- 4. Coffee Vending Machine**
- 5. Drinking water Machine - Bluestar**
- 6. Organising various National, state level conferences and Seminars Website upgrade.**
- 7. Library sources.**

The IQAC meetings are conducted on a regular basis to review teaching learning processes, methodologies and learning outcomes from the activities organized by the institute. Few Incremental Improvements are-

S.No	Year	Some of our Incremental Improvements are
1	2021-22	<ol style="list-style-type: none"> 1. MOU with Institutes and private companies 2. One day faculty development program on Case Studies as a Useful Pedagogy for Teaching - Learning in collaboration with PIMSE on 19th April, 2022 3. Orientation Program on Revitalising And Effective Up Skilling of Faculty Of BBA/ BBA-IB/ BBA-CA organised by SPPU, IAM and FCC on 8th Oct, 2021. 4. Workshop on Syllabus Implementation of TYBBA (IB) (sem-5&6) CBCS Pattern 2019 on 18th August 2021 in Collaboration with SPPU. 5. FDP's on Research Methodology
	2020 -21	<ol style="list-style-type: none"> 1. MoUs with more institutes including private companies than previous year 2. Alumni Association Registration 3. Registration of NSS

- 4. Coffee Vending Machine**
- 5. (WEBINAR) Awareness of Organ Donation A MAGNANIMOUS HUMANITARIAN Life time Gesture! was held on 3rd Oct 2020 in collaboration with MMCC**
- 6. International Webinar on “Restoration And Re-Enforcement of Genuine Human Values and Professional Ethics Amongst College Teachers And all Others In Educational Institutions”**
- 7. National level Faculty Development Program on "How To Be A Dynamic And Effective Teacher?"**
- 8. Online Workshop on Opportunities for Building a Professional Career in Accountancy , Finance and Banking in collaboration with Financial Planning Academy (FPA), Pune.**
- 9. National Workshop on Improving one's Memory Skills in collaboration with NIA and Winners Institute on 10th Nov 2020**
- 10. FDP on Increasing efficiency of fluency in english and Public Speaking held on 5th**

		Feb 2021 11. Workshop on Intellectual Property Rights
File Description	Document	
Provide Link for Additional information	View Document	

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Foresight College of Commerce organizes various programs based on annual gender sensitization action plan to ultimately achieve Goal of Gender Equity by upholding our core values “Integrity, Diversity and Compassion”.

Co- Curricular Initiatives:-

Foresight College of Commerce believes that there are various ways in how one can empower women. The individuals and government must both come together to make it happen. Education for girls must be made compulsory so that women can become illiterate to make a life for themselves. Women must be given equal opportunities in every field, irrespective of gender. In order to empower women Foresight encourages participation of female students in NSS, for the safety of female College have “Anti-Sexual Committee” and “Equal Opportunity Cell”.

Facilities for Women:-

The most important way to empower women is to invest on the facilities for their safety and securities. Foresight College takes necessary measures for the same. Surveillance cameras are installed at different places in the college. Entry at gates is closely monitored by the security personnel. Outsides are not allowed to enter the college without prior permission. A close eyes always kept on mischievous students to safety. The Counselling Cell for the female students has been initiated. The issues pertaining to the emotional and psychological well-being of the female students are addressed by the Counselling Cell.

Significant Initiatives & Programmes for Women:-

Women play variety of significant roles in our society from their birth till the end of life. Even after playing her all the roles and, the entire job timely in efficient manner in the modern society. Foresight College has organized many programmes to support female students. To promote women entrepreneurship Mehendi Competition and training for Cake-Making had been organized. To empower women, self-defence training provided from time to time. To honour the contribution of women, “International Women Day” and “Yuvti Manch” organized and felicitate self-dependent under-privileged women.

Other Remarkable Points:-

Foresight College of Commerce always endeavours to empower women by giving them positions of Head of Department, and Committees. Foresight also encourages female students to actively participate in all cultural and extension activities. From time to time college motivates female teaching and non-teaching

staffs by monetary and non-monetary incentives.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Foresight College of Commerce has incorporated an inclusive environment into its institutional culture, by transcending differences and fostering harmony towards cultural, regional, linguistic, communal and socio-economic diversities. The institution is determined to shun sectarianism of all kinds and is committed to nurture spirit of oneness and inclusiveness by educating students from diverse backgrounds in a spirit of universal brotherhood. Equal opportunity for all students in year-long activities instill a feeling of unity and togetherness College provides access to education for all by strictly following the prevailing policies and rules of the government. Induction programmes for freshers to overcome regional, social and cultural differences among students.

Institutional efforts for providing an inclusive environment

Cultural and Regional Activities:-

Indian culture is mostly influenced by its varied religious and ethnic populations. To underline the emphasis and preserving the themes along with enjoying the festivals Foresight College of Commerce makes it regular practice to celebrate Deepawali, Christmas, Ganesh Chaturthi, Traditional Day Celebrations, Fresher's Party, Chhatrapati Shivaji Maharaj Jayanti, Annual Day Celebrations, and many more to cover all colours of enriched Indian tradition.

Linguistic:-

A language is a universal way for a community to communicate with each other. It is developed in due course of time and changes due to certain popular trends. To understand the importance of language, we need to understand what it is first. We need to find what comprises a language and how

it evolves as a unique medium of communication among a particular community or a population.

- Observance of “Vishwa Hindi Diwas” to promote national language.
- Celebrated “Marathi Bhasha Diwas” to promote regional language.

Human Values & Ethics:-

The institute prioritizes equality in its approach to ensuring that student activities are free from obstacles or barriers based on class or religion. In order to promote such values along with national and constitutional rights FCC organizes

- “Rashtriya Ekta Diwas” to give message of national unity.
- Observance of “National and International Webinars on Human Values” to underline the importance of Ethical values.
- Organizing “Yoga Day” to give emphasis of Health Consciousness.
- Celebration of “Bicycle Day” to contribute in reducing pollution.
- “Teachers Day Celebration” to honour devoted teachers.
- “Nirmittee” inter-college competition comprising article writing, painting, PPT presentations, photography to unlock the creativity of students.

Socio-Economic:-

Foresight College of Commerce actively and substantially organized events to uplift under privileged section of society. To accomplish their social responsibilities institute

- Give scholarships and fee concessions to those students who are in financial support.
- During Covid-19 donated food packets in slum areas.
- On the festival of Diwali FCC distributed food, sweets and other necessary things given to poor people.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1:

1. Title of the Practice: Welfare to the Stakeholder and masses

2. Objectives:

- 1.To foster social responsibility among individuals irrespective of class, caste, religion, age and gender.
- 2.To develop a positive relationship of an individual, group and organization with the society.
- 3.To facilitate the students of the College establish and strengthen contact with their immediate environment i.e, link between educational institutions and the community at large, and also establish a network.
- 4.To sensitize the staff and the students on social responsibilities contributing to their holistic development.
- 5.To sensitize the urban youth to the life and needs of rural India.
6. To apply theoretical concepts and inputs to conserve and enhance the natural resources in the rural environs.

3. Context:

The College encourages and sensitizes the youth to be aware of social issues and concerns of the society and stimulate them to extend their voluntary services. So 'Sahaaya' is a platform to extend and execute such services towards the upliftment of the underprivileged sections.

In the present day society, students brought up in nuclear families are unaware of social problems and issues. They are not aware of the sufferings of the deprived sections. Hence to give them a firsthand experience in working with the underprivileged, the College has introduced the SAHAAYA platform to help society.

4. The Practice:

Social Welfare focuses on helping people to overcome difficult challenges in their life. Our college aims to promote social change for the benefit of the society. Its focus is to attract and admit students belonging to marginalized groups and whose parents are menial workers like housemaids, sweepers, scavengers, driver beedi makers and vegetable sellers .

The various social welfare measures adopted by the college are as follows: few of them are listed below.

1. Earn while learn : This measure will help in a long way in understanding the value of money and money management in the future.
2. Free Scholarship : This financial aid is provided to students that help in the exclusion from paying the tuition fees.
3. Our college organized a felicitation of marginalized women like petrol filler, cobbler, sweeper , vegetable vendor to motivate the underprivileged women empowerment.
4. Women Empowerment : There was an appointment as a faculty to Ms. Tejashree who is a daughter of petrol filler
5. Every year our college organizes a consumer Day and the profit from it given to the needs and poor people.
6. Every year during the auspicious occasion of 'Palki' our college provides with Distribution of biscuits to the Varkari people.
7. A prestigious " ???????? Award " is given in every year to the people who work selfless in the society.
8. Last year in 2020-21 during the " COVID" pandemic our college students prepared sanitizers and distributed it with the soaps , detergents and Ration to the people suffering from it.
9. Every year our college organizes " Organ Donation Awareness Programme" in order to make students aware about it.

Best Practice 2

Objective:

1. To be focussed fully and student centric development
2. To practice student centric activities both in academic and non academic areas
3. To promote holistic development among the students through imparting relevant knowledge , developing understanding , developing skills and making them self reliant and able.
4. To help the students on a continual basis through effective counseling and mentoring

activities.

5. To ensure and to succeed to make the students employable with relevant employment skills and objectives

Context:

Fostering the student centric activities:- The growth and development of any educational institute depends on the visible support and whole hearted cooperation of its core stakeholders i.e. students and therefore all our activities and efforts are basically student centric and revolve around student satisfaction. These activities are as follows:-

- Bridging the gap between theory and practice, through industry exposure, undertaking industrial visits, interaction with industry personnel, undertaking minute observation and wide surveys.
- Developing leadership skills, presentations and negotiation skills, by way of workshops, seminars, conferences and symposiums, interactive sessions and guest lectures by eminent resource persons.

Practice: Nurturing talent and wisdom of the students through reader's club, entrepreneurial club, Rotaract and Lions Club and other NGOs.

- Fostering social responsibilities by serving needy and deprived classes of society through adult education, sex education, value education, literacy program and health awareness.

Our institution is committed to student centric policies and practices which uplifts the academic performance of our students. For this purpose, we initiate continuous and perfect practice that leads to satisfactory student centric activities. While implementing student centric activities, we are aiming to bring the average students to the mainstream and bring the slow learners at par with advanced learners.

Further, the college aims not only in the academic development of the students but also in their holistic development with focus on enhancing the students with moral values / value education, ethics, social responsibilities and rights of good citizens.

The demonstration of the student centricism of the college is mainly due to its effective mentoring and career counseling activities / mechanism process. At our college every teacher is a mentor 1: students and through this mentorship responsibility the teacher aims to develop a positive mindset among the students but also brings about the A+A+A impact amongst them i.e.

Positive Attitude Development of focused Aptitude + Steady growth in the attitude of the thinking doing and Aspirational Aspect of the students.

Finally all our teachers due to this student focused centric approach / process are successful in creating also the KUSA ripple effect i.e.

Imparting : (K) Knowledge

Providing : (U) Understanding

Developing essential : (S) Skills

Enhancing : (A) Ability , Competency , confidence, Self Reliance etc. expected from the

students.

Apart from the student centric activities it also includes in all its processes and mechanisms directly and indirectly to bring out all the educational benefits Bloom Taxonomy effects.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The college is centrally located, in the heart of Pune city .It is a registered recognised Minority Institution affiliated to Savitribai Phule Pune University. Despite the constraints of space , the institute has flourished and has been of service to society in many ways. For instance, we have students whose fathers are working as rickshaw drivers, fruit vendors , menial workers, cobblers and mother's who are working as domestic helpers.

The college in the last one decade s has been a hope for the underprivileged society and now standing as a lighthouse by the path of the marginalized youth by providing opportunities for them to realize their talent and unleash their potentialities.

The Institute also provides immense opportunities to the girl students to be empowered through various activities thereby building their confidence to face the realities of the changing times. The girl students are provided with adequate facilities and ample opportunities to opt for skill based , vocational and employable courses / entrepreneurial initiatives with regards to developing self employment opportunity , start up ventures for the following value additional courses such as Mehendi, Hair Cutting, Cake Making, Premix Making, Manicure , Pedicure IKEBANA , Making of soft toys, detergents, soaps.

Preparation of Festival FARALS.

Special education programme and interaction with gynecologist for sorting out their change of life stages.and maintenance of good hemoglobin

Special efforts are taken by the staff to identify the girl as slow learners / Advance Learner are identified and remedial education and challenging assignments are given properly.

The girls are encouraged to participate in a special Yuvati Manch' which is actively involved in the holistic development of all girl students. Most of our girls in order to support them with pocket money and assisting their family are engaged in college as an Earn while Learn student scheme by which each girl works extra three hours and earns a stipend of Rs. 5000/- per month.

The college is very proud to have an active NSS unit in which there are a number of activities;

however , the institute takes extra pain to help young people to become more responsible with respect to their own career as well as to the society. This is done by encouraging the students to be involved and engaged actively in these institutes to genuinely help inmates to be positive , cheerful and happy.

The college encourages the students to pursue some professional courses. Majority of the B.Com students are on the path of developing students progression by CA, CFA, CMA

The Management of the institution each year felicitates ten noble citizens for their contribution and engagement in the upliftment of the society.

The various social welfare measures adopted by the college are as Earn while learn This measure helps largely in a long way in understanding the value of money and money management in the future. Free Scholarship ,This financial aid is provided to students that help in the exclusion from paying the tuition fees. Women Empowerment, there was an appointment as a faculty to Ms. Tejashree who is a daughter of petrol filler.

Our college organized a felicitation of marginalized women like petrol filler, cobbler,

sweeper , vegetable vendor to motivate the underprivileged women empowerment.

The society each year during diwali distributes sweets, rations, cloths, blankets to the poor and needy identified by the NSS wing. Also students and teachers of the college visit jail, Mental hospital, Home for the aged. Each year on 8th March the college celebrated International Women's day and facilitate courageous brave women who are supporting their families and engaging themselves in self employment, economic activities.The college has facilitated Women cobbler, Domestic Helper, Petrol Filler, News paper Vendor, Fruit , Vegetable and flower Sellers . The college has arranged several Interfaith Dialogue activities specially in collaboration with Muslim Satyashodhak and the Catholic Association around Pune.

5. CONCLUSION

Additional Information :

The overall development of the college is incremental. In the past five years it has progressed in terms of students strength, faculty who are qualified. The college every time make sure the policy of the institute is followed. And all the stakeholders should benefit from the same.

Concluding Remarks :

The future implementation of the college would be NEP implementation in full mode. Every student should enjoy the benefits listed NEP fully. The college aspires to provide all the amenities to the students in future in the best possible manner.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 49 Answer After DVV Verification :29</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>514</td> <td>422</td> <td>224</td> <td>359</td> <td>287</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>514</td> <td>422</td> <td>224</td> <td>359</td> <td>287</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	514	422	224	359	287	2021-22	2020-21	2019-20	2018-19	2017-18	514	422	224	359	287
2021-22	2020-21	2019-20	2018-19	2017-18																	
514	422	224	359	287																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
514	422	224	359	287																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 406 Answer after DVV Verification: 468</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies Remark : Data updated as per supporting documents</p>																				
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to</p>																				

be considered)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
543	624	562	504	467

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
166	210	227	232	179

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
166	161	161	127	97

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
166	210	227	232	179

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of sanctioned posts year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	18	13	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19	19	18	13	13

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	8	9	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	8	9	12

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	7	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	5	10	14	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

20	5	10	14	16
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3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 24

Answer After DVV Verification :32

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.14500	0.00	0.44300	1.09481	0.2190

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.14	0.00	0.44	1.09	0.21

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 40

Answer after DVV Verification: 40

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
33.91169	44.61163	57.73038	52.94731	38.60899

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
33.91	44.61	57.73	52.94	38.60

5.1.1	<p><i>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</i></p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 472 1046 607"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>224</td> <td>255</td> <td>182</td> <td>203</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 685 1046 819"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>220</td> <td>224</td> <td>255</td> <td>182</td> <td>203</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	220	224	255	182	203	2021-22	2020-21	2019-20	2018-19	2017-18	220	224	255	182	203
2021-22	2020-21	2019-20	2018-19	2017-18																	
220	224	255	182	203																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
220	224	255	182	203																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <ol style="list-style-type: none"> <i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>																				
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : Data updated as per supporting documents.</p>																				
5.2.2	<p><i>Percentage of students qualifying in state/national/ international level examinations during the last five years</i></p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 2018 1046 2085"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18															
2021-22	2020-21	2019-20	2018-19	2017-18																	

6	7	2	1	4
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	1	1	4

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	9	9	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	3	2	0

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	14	33	29	24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	14	33	29	24

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : D. 1 of the above

Answer After DVV Verification: B. 3 of the above

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	18	3	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	15	18	3	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	13	9	4	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	13	9	4	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

6.5.2 Quality assurance initiatives of the institution include:

	<ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>543</td> <td>624</td> <td>562</td> <td>504</td> <td>467</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>543</td> <td>624</td> <td>562</td> <td>504</td> <td>467</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	543	624	562	504	467	2021-22	2020-21	2019-20	2018-19	2017-18	543	624	562	504	467
2021-22	2020-21	2019-20	2018-19	2017-18																	
543	624	562	504	467																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
543	624	562	504	467																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 27 Answer after DVV Verification : 26</p>																				

2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 271 986 383"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>20</td> <td>18</td> <td>9</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 463 986 575"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>18</td> <td>9</td> <td>9</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	20	20	18	9	9	2021-22	2020-21	2019-20	2018-19	2017-18	19	19	18	9	9
2021-22	2020-21	2019-20	2018-19	2017-18																	
20	20	18	9	9																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
19	19	18	9	9																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 734 986 846"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>86.50766</td> <td>52.17524</td> <td>65.17604</td> <td>58.02042</td> <td>46.58603</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 927 986 1039"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>86.5</td> <td>52.1</td> <td>65.1</td> <td>58</td> <td>46.5</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	86.50766	52.17524	65.17604	58.02042	46.58603	2021-22	2020-21	2019-20	2018-19	2017-18	86.5	52.1	65.1	58	46.5
2021-22	2020-21	2019-20	2018-19	2017-18																	
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